

Job Title: Play Area Inspector

Organisation: Aura Wales

Reporting to: Play Design Officer



MAIN PURPOSE/REASON FOR THE JOB

To inspect and maintain children's play areas as part of the Play Design team's responsibility for nearly 200 outdoor equipped facilities across the county, including multi-use games areas (MUGAs), skate parks and informal ball play areas.

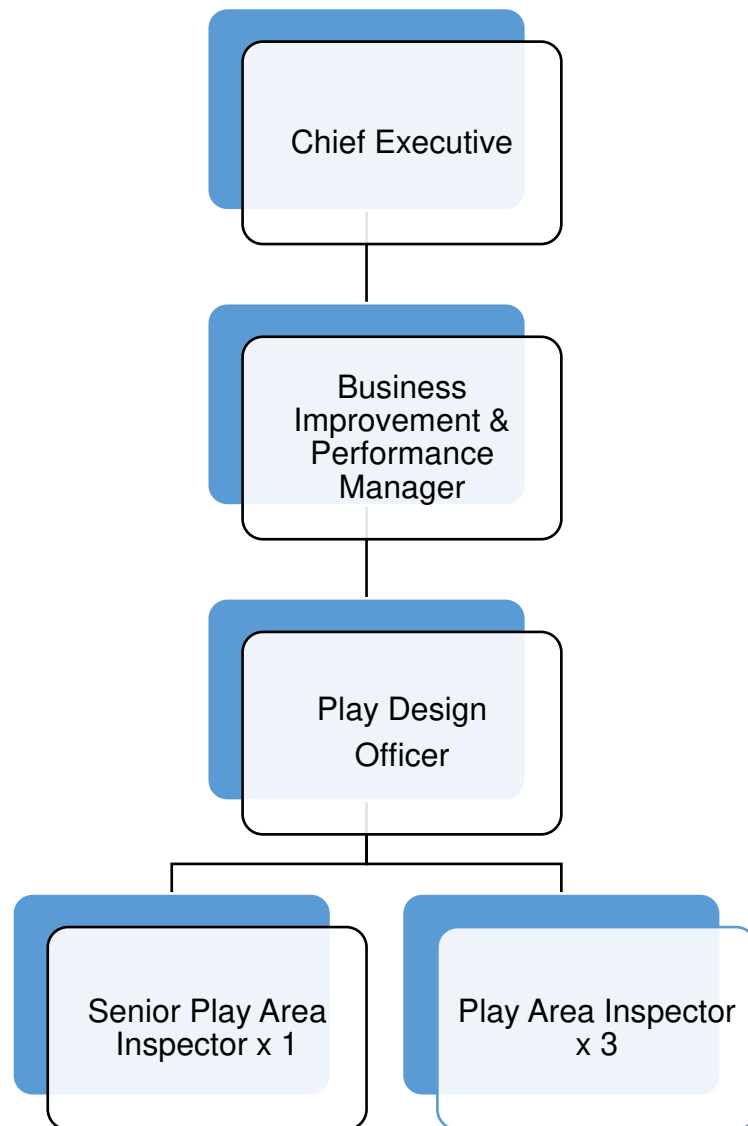
Working within a small team, the post holder will operate as a lone worker for much of the time, operating in accordance with established standards and good practice as a Register of Playground Inspectors (RPII) qualified inspector.

MAIN DUTIES & RESPONSIBILITIES

1. To inspect fixed equipment within children's play areas to assess the general level of safety or conformity against established standards, applying a level of operational competence which evaluates benefit-risk analysis, technical specifications, child development, environmental issues / layout design, and the requirement for record keeping.
2. To inspect the wider play area environment where children and young people can access additional features for play purposes, for example, gates, fences, plants, natural landscapes and rocks and boulders. As these additional features are not encompassed within the standard for play area equipment, they require risk assessment or consideration of other applicable standards.
3. To complete routine maintenance of play area equipment and surfacing to include preventative measures to maintain their minimal level of injury prevention; such measures will include 1) tightening, replacement of worn or missing fasteners 2) maintenance of equipment surface finishes 3) maintenance of any impact attenuating surfacing 4) lubrication of bearings 5) basic component replacement 6) cleaning 7) removal of broken glass and other debris or contaminants 8) removal of graffiti and other undesirable markings on equipment 9) verifying depth of loose fill surface material 10) restoring loose fill material to the correct level 11) maintenance of free spaces and falling spaces free from obstacles 12) reporting dead landscape plant materials and tree limbs in trees adjacent to the play area 13) applying herbicides and fungicides and 14) applying appropriate protective coating such as paint or stain.

4. To complete corrective maintenance including measures to correct defects resulting from use or vandalism, or to re-establish the necessary levels of injury prevention on equipment and surfacing; such measures will include 1) welding or welding repairs 2) replacement of worn or defective parts 3) replacement of defective structural components 4) replacement / repair of defective impact attenuating surfacing and 5) taking defective equipment and surfacing out of service.
5. To maintain safety inspection and maintenance records via the *PlaySafe* database (tablet mobile device) to include 1) the inspection reports that determine the scope of work for the required maintenance and 2) all maintenance work undertaken throughout the lifetime of the equipment / wider play area. Records should be maintained as a time and date stamp for all actions taken and form part of the Play Design team's injury prevention management programme.
6. To be responsible for the security of an Aura transit van during both working and non-working hours; this includes the safe maintenance of the van contents (tools, chemical products etc.) which are kept in the vehicle and enable the post holder to complete the duties of the role.
7. To engage and communicate with members of the public during scheduled play area inspections; this may include challenging conversations in relation to anti-social behaviour such as vandalism or dog fouling within the boundaries of the play area.
8. To engage with external contractors working within play area sites and to determine whether full or partial closure of a play item is required.

ORGANISATIONAL STRUCTURE



KNOWLEDGE AND SKILLS

Area	Essential / Desirable	Method of Assessment
<u>Qualification</u> - Register of Playground Inspectors (RPII) qualified inspector (or commitment to achieve within 12 months) - Full UK driving licence - First Aid at Work - Ladder training certification	E E D D	Application Application Application Application
<u>Knowledge</u> Levels of competence for inspection and maintenance in accordance with the UK implementation of ISO/TS 24665:2023: <i>Playground and recreational areas: Framework for the competence of playground inspectors and playground maintenance technicians</i> - Level 2 operational competence for inspection (Basic and Moderate) - Routine and corrective maintenance competence - Medium level of knowledge of standards / technical reports: <i>know fundamentals of all relevant standards and be able to apply on-site</i> - Medium level knowledge of risk analysis / benefit-risk analysis: <i>by using a pre-determined risk level matrix with examples; able to identify risks</i> - Medium level knowledge of technical production: <i>recognise materials, fixing methods; be</i>	E E E E E	Application / Interview Application / Interview Application / Interview Application / Interview Application / Interview

<p><i>able to identify wear, rot or corrosion</i></p> <ul style="list-style-type: none"> - Medium level knowledge of child development: <i>understand the main principles of how play assists child development and why some level of risk can be beneficial; includes basics of needs of less competent children</i> - Medium level knowledge of environmental issues: <i>able to identify unhygienic objects, to recognise if loose fill levels are low or damage to other types of surfacing and play area surrounds, identify trip hazards, gate closure problems and other changes in the environment that could cause hazards</i> - Medium level knowledge of responsibilities and liabilities: <i>know fundamental service and product liabilities, understand the impact these may have on the play equipment and wider facility</i> 	<p style="text-align: center;">E</p> <p style="text-align: center;">E</p> <p style="text-align: center;">E</p>	<p style="text-align: center;">Application / Interview</p> <p style="text-align: center;">Application / Interview</p> <p style="text-align: center;">Application / Interview</p>
<p><u>Skills</u></p> <ul style="list-style-type: none"> - Ability to take decisive action and to communicate effectively and quickly the impact of actions taken to colleagues and the team's line manager - Ability to communicate effectively with children, young people, members of the public, colleagues and suppliers - Team working: ability to work with others to build an excellent group dynamic within the Play Design team 	<p style="text-align: center;">E</p> <p style="text-align: center;">E</p> <p style="text-align: center;">E</p>	<p style="text-align: center;">Application / Interview</p> <p style="text-align: center;">Application / Interview</p> <p style="text-align: center;">Application / Interview</p>

- Good organisational and time management skills; ability to organise and prioritise work	E	Application / Interview
- Self-discipline and commitment to complete tasks in a lone working environment	E	Application / Interview
- Good working knowledge of mobile devices including tablets and phone handsets	D	Application / Interview

The post holder must be able to demonstrate and evidence the use of, and commitment to developing, the following competencies within the role.

Enthusiastic

- I am polite, helpful and friendly by smiling, making eye contact and using positive body language
- I display passion and commitment in the products and services I offer and provide to our customers
- I have energy, motivation and passion for what I do
- I treat customers and colleagues with fairness, dignity, respect and inclusivity

Enjoyable

- I care about my colleagues and our customers
- I take pride in what I do and provide the best possible service
- I enjoy my role within Aura and ensure that our customers have an enjoyable experience
- I respect others by offering support and assistance to get the job done
- I build good relationships with our customers and colleagues
- I work hard as part of a team by behaving in a “can do”, “one team” way

Inspiring

- I identify and suggest ideas to make improvements and I inspire others by leading by example and demonstrating our values in action with appropriate standards of behaviours
- I come up with new and innovative ideas and have the courage to put them forward
- I am solution focused

Professional

- I have confidence in my role and have a high level of product knowledge
- I can be trusted to do the job I am given
- I develop myself and help others
- I take personal responsibility for my actions and outcomes
- I communicate in a timely and accurate way with colleagues to give the best customer and colleague service

- I speak up and challenge where appropriate

Quality

- I am flexible in my approach to work
- I use Aura's money responsibly
- I take initiative to help and solve customer problems
- I give and receive constructive feedback and praise
- I manage risks by making informed decisions
- I deliver value for money services
- I take care to protect Aura's reputation with our customers and community

Leadership

- I adopt a coaching approach to leadership
- I develop myself and those who I lead
- I recognise team and individual efforts and celebrate success through praise and recognition
- I encourage the creation of innovative ideas which contribute to our vision and objectives
- I encourage accountability through active performance management
- I translate strategy into meaningful goals and targets for myself and others
- I manage and maximise team and individual performance against demanding targets
- I manage and lead through trust, outputs and contribution
- I use data, facts and evidence to make prompt decisions which may involve tough choices and/or considered risks